

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD J H

Campus Number: 220916044

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	85%	92%	91%	86%	95%	*	88%	*	94%	73%	100%	92%	91%	83%	75%
	2018	74%	85%	88%	76%	86%	92%	-	86%	-	88%	52%	100%	92%	76%	83%	77%
At Meets Grade Level or Above	2019	49%	59%	75%	64%	64%	84%	*	88%	*	69%	60%	83%	75%	75%	64%	53%
	2018	48%	60%	65%	45%	62%	69%	-	71%	-	75%	52%	60%	70%	51%	62%	54%
At Masters Grade Level	2019	29%	39%	48%	36%	34%	56%	*	75%	*	50%	43%	50%	49%	42%	37%	22%
	2018	29%	37%	40%	17%	43%	43%	-	57%	-	44%	29%	60%	44%	29%	35%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	89%	94%	87%	92%	96%	*	88%	*	100%	70%	100%	94%	93%	88%	82%
	2018	72%	89%	88%	79%	88%	89%	-	100%	-	88%	60%	80%	90%	81%	87%	81%
At Meets Grade Level or Above	2019	43%	62%	77%	60%	69%	86%	*	88%	*	75%	60%	83%	79%	70%	62%	52%
	2018	40%	64%	65%	41%	52%	75%	-	86%	-	63%	44%	80%	70%	47%	53%	58%
At Masters Grade Level	2019	17%	31%	36%	24%	23%	46%	*	63%	*	38%	27%	33%	40%	25%	23%	18%
	2018	18%	34%	32%	14%	23%	41%	-	43%	-	19%	20%	20%	36%	20%	17%	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	81%	89%	80%	83%	95%	*	88%	*	88%	67%	100%	88%	93%	77%	65%









Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2019	78%	86%	93%	-	-	-	-	-	70%	-	70%	69%	70%	70%
	2018	77%	86%	92%	-	-	-	-	-	54%	-	54%	81%	54%	61%
At Meets Grade Level or Above	2019	50%	61%	76%	-	-	-	-	-	29%	-	29%	54%	29%	31%
	2018	48%	62%	73%	-	-	-	-	-	27%	-	27%	46%	27%	32%
At Masters Grade Level	2019	24%	33%	42%	-	-	-	-	-	8%	-	8%	8%	8%	8%
	2018	22%	31%	39%	-	-	-	-	-	4%	-	4%	35%	4%	11%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2019	75%	83%	92%	-	-	-	-	-	61%	-	61%	*	61%	63%
	2018	74%	84%	92%	-	-	-	-	-	42%	-	42%	100%	42%	56%
At Meets Grade Level or Above	2019	48%	58%	78%	-	-	-	-	-	19%	-	19%	*	19%	23%
	2018	46%	58%	71%	-	-	-	-	-	25%	-	25%	50%	25%	31%
At Masters Grade Level	2019	21%	28%	42%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	27%	34%	-	-	-	-	-	0%	-	0%	50%	0%	13%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2019	82%	89%	96%	-	-	-	-	-	84%	-	84%	*	84%	83%
	2018	81%	89%	93%	-	-	-	-	-	83%	-	83%	75%	83%	81%
At Meets Grade Level or Above	2019	52%	64%	81%	-	-	-	-	-	43%	-	43%	*	43%	43%
	2018	50%	64%	74%	-	-	-	-	-	39%	-	39%	50%	39%	42%
At Masters Grade Level	2019	26%	36%	44%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	24%	34%	40%	-	-	-	-	-	4%	-	4%	38%	4%	13%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2019	68%	75%	89%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	76%	88%	-	-	-	-	-	38%	-	38%	*	38%	36%
At Meets Grade Level or Above	2019	38%	46%	67%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	54%	73%	-	-	-	-	-	25%	-	25%	*	25%	18%
At Masters Grade Level	2019	14%	21%	37%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	13%	20%	35%	-	-	-	-	-	13%	-	13%	*	13%	9%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2019	81%	90%	95%	-	-	-	-	-	95%	-	95%	*	95%	91%
	2018	80%	89%	93%	-	-	-	-	-	53%	-	53%	*	53%	58%
At Meets Grade Level or Above	2019	54%	69%	80%	-	-	-	-	-	26%	-	26%	*	26%	35%
	2018	51%	67%	79%	-	-	-	-	-	27%	-	27%	*	27%	32%
At Masters Grade Level	2019	25%	37%	44%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	23%	36%	48%	-	-	-	-	-	0%	-	0%	*	0%	5%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2019	81%	90%	88%	-	-	-	-	-	75%	-	75%	*	75%	70%
	2018	78%	89%	86%	-	-	-	-	-	36%	-	36%	*	36%	50%
At Meets Grade Level or Above	2019	55%	69%	61%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	53%	69%	61%	-	-	-	-	-	9%	-	9%	*	9%	21%
At Masters Grade Level	2019	33%	47%	40%	-	-	-	-	-	25%	-	25%	*	25%	20%
	2018	31%	44%	38%	-	-	-	-	-	9%	-	9%	*	9%	14%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	73%	83%	-	-	-	-	-	74%	-	74%	*	74%	74%
	2018	69%	75%	82%	-	-	-	-	-	77%	-	77%	83%	77%	79%
All Grades ELA/Reading	2019	68%	70%	81%	-	-	-	-	-	78%	-	78%	*	78%	78%
	2018	69%	72%	81%	-	-	-	-	-	83%	-	83%	100%	83%	88%
All Grades Mathematics	2019	70%	76%	85%	-	-	-	-	-	71%	-	71%	*	71%	71%



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD J H  
 Campus Number: 220916044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 857  
 Grade Span: 07 - 09  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
-	72%	72%	2018	70%	79%	82%	-	-	-	-	73%	-	73%	71%	73%	72%
44%	Reading	47%	2019	41%	44%	62%	-	-	-	-	50%	-	50%	-	50%	50%
			2018	38%	47%	57%	-	-	-	-						

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD J H  
 Campus Number: 220916044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Total Students: 859  
 Grade Span: 07 - 09  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%					

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 857  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD J H  
Campus Number: 220916044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	96.6%	97.1%	97.0%	97.1%	97.1%	*	97.9%	*	96.6%	95.8%	96.3%	97.2%
2017-18	95.4%	96.5%	97.1%	97.2%	97.2%	97.0%	94.7%	97.6%	*	97.2%	95.9%	96.4%	97.0%



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD J H  
 Campus Number: 220916044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

Total Students: 857  
 Grade Span: 07 - 09  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	1,435	285,538
Special Education Graduates	-	-	118	27,598
Economically Disadvantaged Graduates	-	-	776	186,364
LEP Graduates	-	-	94	25,189
At-Risk Graduates	-	-	545	146,432



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD J H  
 Campus Number: 220916044

Total Students: 857  
 Grade Span: 07 - 09  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%												

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 857  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD J H  
Campus Number: 220916044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a



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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 857  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD J H  
Campus Number: 220916044

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 857  
Grade Span: 07 - 09  
School Type: Middle

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BEDFORD J H  
 Campus Number: 220916044

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 857  
 Grade Span: 07 - 09  
 School Type: Middle

----- Membership -----

----- Enrollment -----

----- Campus -----

----- Campus -----

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	61	7.1%	16.0%	20.6%	61	7.1%	16.0%	20.6%
Career & Technical Education	289	33.7%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	59	23.1%	40.7%	50.8%	59	23.1%	40.7%	50.8%
Gifted & Talented Education	118	13.8%	6.9%	8.1%	118	13.8%	6.9%	8.1%
Special Education	95	11.1%	10.6%	10.5%	95	11.1%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BEDFORD J H  
Campus Number: 220916044

Total Students: 857  
Grade Span: 07 - 09  
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.2
Average Years Experience of Principals with District	5.0	7.7	5.3
Average Years Experience of Assistant Principals	3.0	5.8	5.3
Average Years Experience of Assistant Principals with District	3.0	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	12.5	11.1
Average Years Experience of Teachers with District:	7.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,267	\$52,287	\$49,868
1-5 Years Experience	\$59,780	\$59,477	\$52,823
6-10 Years Experience	\$61,506	\$61,876	\$55,756
11-20 Years Experience	\$64,200	\$64,690	\$59,308
Over 20 Years Experience	\$68,655	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,665	\$63,623	\$57,091
Professional Support	\$74,333	\$72,465	\$67,352
Campus Administration (School Leadership)	\$92,330	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	3.4	6,309.0

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	4.4%	6.5%
Career & Technical Education	1.7	3.4%	4.7%	5.0%
Compensatory Education	2.2	4.3%	3.6%	2.8%
Gifted & Talented Education	0.9	1.8%	1.9%	1.9%
Regular Education	31.4	62.1%	68.7%	70.9%
Special Education	4.8	9.5%	9.2%	9.3%
Other	9.0	17.8%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)